



Foundational Stage

Foundation Framework

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Semester I - March, April, May - All About Me Building Blocks - 32			
SUBJECT	CONCEPTS	SKILLS	CONCEPT DETAILS
Circle Time	Colours Myself Body Family	Communication ☐ express feelings ☐ develop clarity of speech ☐ build their vocabulary Comprehension ☐ understand spoken content Develop fine and gross motor skills ☐ develop hand-eye coordination ☐ develop finger control, ☐ develop concentration and focus, build the ability to complete complex learning tasks Collaboration ☐ cooperate and work with each other ☐ work independently ☐ complete a given task	Colours ☐ Red ☐ Yellow Myself ☐ Name ☐ Emotions- happy,sad Body ☐ External parts of the face and body Family ☐ Introduction to the family

		Critical thinking, Leadership, Responsibility, Accountability, Initiative, Self direction, Creativity and Innovation	
Literacy	Phonemes	Communication ☐ develop clarity of speech ☐ identify letter sounds ☐ build their vocabulary with beginning sounds Comprehension ☐ understand spoken content ☐ understand phonic association with letters Develop fine and gross motor skills ☐ develop hand-eye coordination ☐ develop finger control ☐ develop concentration and focus	Phonemes ☐ Letter sound -b, t, f
Numeracy	Pre number concepts Shapes Patterns	☐ problem solving ☐ matching ☐ making sets ☐ sorting ☐ comparing ☐ putting the things in order	Pre number concepts ☐ Big ☐ small Shapes ☐ Circle

		☐ understanding patterns Develop fine and gross motor skills ☐ develop hand-eye coordination ☐ develop concentration and focus	☐ Square
Semester II - July, Aug., Sept. - My World Building Blocks - 62			
SUBJECT	CONCEPTS	SKILLS	SUB-TOPICS
Circle Time	Raksha Bandhan Janmashtami Independence Day Emotions Colour My Class Transport Water Rainy season Plants	Communication ☐ express feelings ☐ increase vocabulary bank ☐ develop clarity of speech ☐ identify letter sounds Comprehension ☐ understand spoken content Develop fine and gross motor skills ☐ develop hand-eye coordination ☐ develop concentration and focus ☐ build the ability to complete complex learning tasks Collaboration	Emotions ☐ Happy ☐ Sad Colour ☐ Blue ☐ Green Transport ☐ Land ☐ Air ☐ Water Water ☐ Importance ☐ Usage ☐ Conservation Rainy season ☐ Formation of clouds, rain

		☐ cooperate and work with each other ☐ work independently ☐ complete a given task Critical thinking, Leadership, Responsibility, Accountability, Initiative, Self direction, Creativity and Innovation	Plants ☐ Clothes and objects we need ☐ Parts of the plant ☐ Things required for the plants to grow ☐ Plant life cycle ☐ Products- fruits and vegetables
Literacy	Phonemes	Communication ☐ develop clarity of speech ☐ identify letter sounds ☐ build their vocabulary with beginning sounds Comprehension ☐ understand spoken content ☐ understand phonetic association with letters Develop fine and gross motor skills ☐ develop hand-eye coordination ☐ develop finger control ☐ develop concentration and focus	Phonemes ☐ Letter sound-a, m, h, l, p, n, e, d, c

Numeracy	Pre number concepts Shape Patterns Time	☐ problem solving ☐ matching ☐ making sets ☐ sorting ☐ picking the odd one out ☐ counting ☐ comparing ☐ putting the things in order ☐ understanding patterns ☐ making connections Developing fine and gross motor skills ☐ develop hand-eye coordination ☐ develop finger control ☐ develop concentration and focus	Pre number concepts ☐ Big ☐ Small Shape ☐ Circle ☐ Square ☐ Triangle ☐ Rectangle Time ☐ Days of the week
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**Semester III - Oct., Nov. Dec. - Enriching Within
Building Blocks - 55**

SUBJECT	CONCEPTS	SKILLS	SUB-TOPICS
Circle Time	Gandhi Jayanti Dussehra Diwali Christmas Animals Winter season	Communication ☐ express feelings ☐ increase vocabulary bank ☐ develop clarity of speech Comprehension	Dussehra ☐ Story ☐ Decoration ☐ Celebrations Diwali ☐ Story

		☐ understand spoken content Develop fine and gross motor skills ☐ develop hand-eye coordination ☐ develop concentration and focus ☐ build the ability to complete complex learning tasks Collaboration ☐ cooperate and work with each other ☐ work independently ☐ complete a given task Critical thinking, Leadership, Responsibility, Accountability, Initiative, Self direction, Creativity and Innovation	☐ Decoration ☐ Celebrations Christmas ☐ Story ☐ Craft ☐ Decorations Animals ☐ Pet animals-recognition, name,young ones, sound of dog, cat, parrot,fish ☐ Farm animals- recognition, name, sound, young ones, produce of Sheep, horse, pig,duck, goat ☐ Wild animal-recognition,name, sound, young ones of a lion, tiger, monkey, elephant, bear, deer, wolf, kangaroo, snake, rhino,crocodile ☐ Aquatic animals- recognition, name, sound, young ones of an octopus,fish, seahorse, dolphin, whale, jellyfish, seal ☐ Aerial animals- recognition-name, sound, young ones of birds, pigeons, doves, peacocks, eagles, owls,
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			sparrows, crows, hens, ducks, parrots, mynas, cuckoos Winter season ☐ Observations of trees ☐ Clothes ☐ Food ☐ Beverages ☐ Vegetables ☐ Fruits
Literacy	Phonemes	Communication ☐ develop clarity of speech ☐ identify letter sounds ☐ build their vocabulary with beginning sounds Comprehension ☐ understand spoken content ☐ understand phonetic association with letters Develop fine and gross motor skills ☐ develop hand-eye coordination ☐ develop finger control ☐ develop concentration and focus	Phonemes ☐ Letter sound-s, r, g, k, i, j, v, y, u
Numeracy	Number	☐ problem solving	Number

		☐ number sense ☐ matching ☐ making sets ☐ sorting ☐ picking the odd one out ☐ counting ☐ comparing ☐ putting the things in order ☐ understanding number patterns ☐ making connections Developing fine and gross motor skills ☐ develop hand-eye coordination ☐ develop finger control ☐ develop concentration and focus ☐ self direction	☐ Recognition and number value of number 1
Semester IV-Jan., Feb., March - Aim High, Reach for The Sky Building Blocks - 35			
SUBJECT	CONCEPTS	SKILLS	SUB-TOPICS
Circle Time	Republic Day People who help us Sky Spring season	Communication ☐ express feelings ☐ increase vocabulary bank ☐ develop clarity of speech	Republic Day ☐ The national animal, bird, flag, symbol People who help us

		Comprehension ☐ understand spoken content Develop fine and gross motor skills ☐ develop hand-eye coordination ☐ develop concentration and focus ☐ build the ability to complete complex learning tasks Collaboration ☐ cooperate and work with each other ☐ work independently ☐ complete a given task Critical thinking, Leadership, Responsibility, Accountability, Initiative, Self direction, Creativity and Innovation	☐ At school-teachers, maids (didis), peons, security guards, bus drivers, bus conductors, etc. The roles responsibilities, tools of a support staff ☐ Firefighters and policemen/ policewomen- the tools they use,vehicle,place of work and the work they do. ☐ Doctors, nurses and paramedics- the tools they use, vehicles, place of work and the work they do. ☐ Chefs and waiters -the tools they use, place of work and the work they do. ☐ Delivery-person and mail-carrier- the tools they use,vehicle, place of work and the work they do. ☐ Homemaker, domestic-help, driver and gardener -the tools they use, and the work they do. ☐ Artist, musician and fashion designer-the tools they use,place of work and the
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			work they do. ☐ Dentist and veterinarian- the tools they use, place of work and the work they do. ☐ Mechanic, carpenter, and plumber-the tools they use, place of work and the work they do. ☐ Astronauts and scientists-the tools they use, vehicles, place of work and the work they do. ☐ Grocer, greengrocer, and cashier- the tools they use, vehicle, place of work and the work they do Sky ☐ Day and night sky, activities, Importance of the Sun- heat, light ☐ Shadow tracing ☐ Cloud formation, rainbow formation ☐ Nocturnal animals -bats, owls Spring season ☐ Observations ☐ Story
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			☐ Rhyme ☐ Craft
Literacy	Phonemes	Communication ☐ develop clarity of speech ☐ identify letter sounds ☐ build their vocabulary with beginning sounds Comprehension ☐ understand spoken content ☐ understand phonetic association with letters Develop fine and gross motor skills ☐ develop hand-eye coordination ☐ develop finger control ☐ develop concentration and focus	Phonemes ☐ Letter sound- o, q, w, x, z
Numeracy	Numbers	☐ problem solving ☐ number sense ☐ matching ☐ making sets ☐ sorting ☐ picking the odd one out ☐ counting ☐ comparing	Numbers ☐ Recognition and number value of 2,3,4, 5

		☐ putting the things in order ☐ understanding patterns ☐ making connections ☐ estimation Developing fine and gross motor skills ☐ develop hand-eye coordination ☐ develop finger control ☐ develop concentration and focus ☐ self direction	
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Resources required for the Curriculum -

Books	Authors
Story on Body	Storyweaver.org
Story on Big and small	Storyweaver.org
Sharing a Shell	Julia Donaldson
What Pet Should I Get ?	Dr. Seuss
Lola Gets a Cat	Anna McQuinn
If You Were a Parrot	Katherine Rawson
A Fish Out Of Water	Helen Palmer
Big Red Barn	Margaret Wise Brown
A Wish For A fish	Dr Seuss
Are You My Mother?	PD Eastman
Froggy Gets Dressed	Jonathan London
The Night Before Christmas	Clement Clarke Moore
Clothesline Clues to Jobs People Do	Deborah Hembrook and Kathryn Heling

Froggy Eats Out	Jonathan London
The Day I Met My Shadow	Melissa Brun
It looked like Spilt Milk	Charles Green
Maria and the Rainbow	Marianella Aguirre Gonzalez
Good Night Gorilla	Peggy Rathmann
When Spring Come	Kevin Henkes